

Table 7. Summary of Accommodations for Students with an IEP or 504 Plan for MCA

ACCOMMODATIONS FOR STUDENTS WITH IEP OR 504 PLAN	Code Entered	Test Materials Required
<i>Presentation</i>		
Accommodated text-to-speech for mathematics and science assessments	MC	
Assistive technology	AT	
Braille versions of test books	BR	X
Handheld calculator for online grades 3–8 mathematics (requires use of paper test book)	HC	X
Large print test book	18 or 24	X
Mathematics manipulatives and an abacus for online grades 3–8 mathematics (requires use of paper test book)	HC	X
Recording a reading test	MT	
Scripts for mathematics (requires use of paper test book)	MS	X
Scripts for science (for use with online assessment or paper accommodated test materials)	MS	X
Signed interpretation of mathematics and science scripts	OA	
Signed interpretation of test directions	TD	
12-point regular print paper test book for online reading and mathematics	12	X
<i>Timing/Scheduling</i>		
Extended testing time of sections/segments over multiple testing sessions	OA	
<i>Response Format</i>		
Assistive technology	AT	
Audio recording for transcription	SC	
Braille or other note-taking device	AT	
Scribe (with transcription into the test book or online test)	SC	
<i>Other Accommodations</i>		
If an IEP or 504 plan team decides to use an accommodation not on this list, contact MDE at mde.testing@state.mn.us .	Varies	

Table 8. Explanation of Accommodations for Students with an IEP or 504 Plan for MCA

EXPLANATION OF ACCOMMODATIONS FOR STUDENTS WITH IEP OR 504 PLAN	Reading	Math	Science	Code
<p>Accommodated text-to-speech is available for Mathematics OLPA, Mathematics MCA, and Science MCA. Accommodated text-to-speech must be indicated in PearsonAccess Next (for OLPA) or in Pretest Editing in Test WES (for MCA) prior to the student signing in to the test.</p> <p>Accommodated text-to-speech provides computer-generated audio for charts and graphs in addition to the question and answer options that are provided for standard text-to-speech. With either type of text-to-speech, students can select the parts of the item they want to listen to (e.g., question and answer options, graph only, selected text).</p> <p>Because accommodated text-to-speech reads not only the questions and answer options but also all the labels, graphs, and charts, it may be a heavy language load that is beneficial for a limited number of students with an IEP or 504 plan. Typically, only a small number of students need accommodated text-to-speech; the default should be the standard text-to-speech.</p>		x	x	MC